

**OFFICE OF THE CITY MANAGER  
LITTLE ROCK, ARKANSAS**

**BOARD OF DIRECTORS COMMUNICATION  
MARCH 18, 2025 AGENDA**

<p><b>Subject:</b></p> <p>An ordinance to authorize the City Manager to enter into a one (1)-year extension of a contract with City Year Little Rock.</p> <p><b>Submitted By:</b></p> <p>Community Programs Department</p>	<p><b>Action Required:</b></p> <p style="text-align: center;">√<b>Ordinance</b> Resolution</p>	<p><b>Approved By:</b></p> <p style="text-align: center;">Susan Altrui Acting City Manager</p>
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<b>SYNOPSIS</b>	An ordinance to authorize the City Manager to enter into a one (1) year extension of the contract with City Year Little Rock.
<b>FISCAL IMPACT</b>	Funds for this program are from the 2024 PIT Allocation. The cost of this extension shall not exceed \$100,000.00. The term for these contracts shall be no longer than one (1) year with the prorated amount. Allowable expenditures on or after September 1, 2024, through August 31, 2025, shall be covered as expressed in the program provider’s signed contract.
<b>RECOMMENDATION</b>	Approval of the Ordinance.
<b>BACKGROUND</b>	<p>There is an educational need to provide single-point solutions to address a school or student's needs, utilizing City Year's holistic approach, the Whole School Whole Child model, is designed to meet students' academic and social-emotional needs by providing support to the individual student, classroom, at whole-school levels.</p> <p>Whole School Whole Child creates pathways to keep students in school and on-track to graduate by ensuring direct student support and providing schools with the additional capacity to create positive, school-wide learning environments.</p> <p>At the core of this model Program are the City Year</p>

**BACKGROUND  
CONTINUED**

AmeriCorps Members, who provide single-point solutions to address a school or student's needs and designed to meet students' academic and social-emotional needs by providing support at the individual student, classroom, and whole-school levels and to create school-wide learning environments.